Giving Class: Standards Covered

Grade 4 Standards addressed in this unit
1.3 Use knowledge of root words to determine the meaning of unknown words within a passage.

Structural Features of Informational Materials
2.1 Identify structural patterns found in informational text (e.g., compare and contrast, cause and effect, sequential or chronological order, proposition and support) to strengthen comprehension.
2.7 Follow multiple-step instructions in a basic technical manual (e.g., how to use computer commands or video games).

Organization and Focus
1.1 Select a focus, an organizational structure, and a point of view based upon purpose, audience, length, and format requirements.
1.2 Create multiple-paragraph compositions:

   a. Provide an introductory paragraph.
   b. Establish and support a central idea with a topic sentence at or near the beginning of the first paragraph.
   c. Include supporting paragraphs with simple facts, details, and explanations.
   d. Conclude with a paragraph that summarizes the points.
   e. Use correct indention.

1.3 Use traditional structures for conveying information (e.g., chronological order, cause and effect, similarity and difference, posing and answering a question).

Penmanship
1.4 Write fluidly and legibly in cursive or joined italic.

Research and Technology

1.6 Locate information in reference texts by using organizational features (e.g., prefaces, appendixes).
1.7 Use various reference materials (e.g., dictionary, thesaurus, card catalog, encyclopedia, online information) as an aid to writing.
1.8 Understand the organization of almanacs, newspapers, and periodicals and how to use those print materials.
1.9 Demonstrate basic keyboarding skills and familiarity with computer terminology (e.g., cursor, software, memory, disk drive, hard drive).

Evaluation and Revision
1.10 Edit and revise selected drafts to improve coherence and progression by adding, deleting, consolidating, and rearranging text.